

CREATING EQUAL EDUCATIONAL OPPORTUNITIES FOR GENDER EQUALITY IN EDUCATION IN NIGERIA

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ABSTRACT

The study investigated the ways of creating equal educational opportunities for gender equality in education in Nigeria. The study was carried out in Awka south L.G.A of Anambra state. The population comprised 110 male and 110 female teachers in 8 secondary schools in the study area. Through stratified proportionate sampling technique, 60 male and 60 female teachers were selected making it a total of 120 respondents. Two research questions guided the study. The instrument used for data collection was questionnaire. Means score was used for data analysis.

The results revealed that equal chances and access to education and training should be provided for both males and females to achieve gender equality in education. Based on the findings, it was recommended that education should be made free and compulsory for both males and females from primary to tertiary level. Both males and females should be exposed to the same curriculum contents. Teachers should not link any particular course or job to a particular sex, among others.

KEYWORDS: Creating Equal Educational Opportunities, Gender Equality, Awka south L.G.A, Data Analysis